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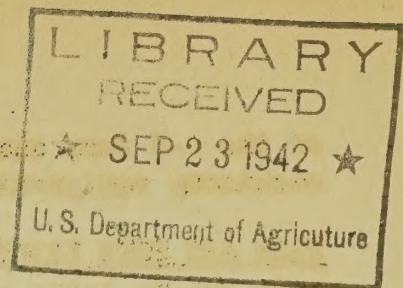
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A VICTORY PROGRAM FOR THE 4-H CLUBS  
Chas. E. Potter\*



VICTORY - OUR OBJECTIVE: "Victory is our objective." 4-H Clubs will assist in gaining the victory just as they have aided in the National Defense Program. With courage and steadfast determination 4-H Club members will put first things first. In that spirit these suggestions are offered.

FOOD FOR FREEDOM: A. Increase the production of foods containing animal protein, minerals, and vitamins. Step-up the membership in dairy-cow and egg production, meat-animal and garden projects. Milk, eggs, pork, tomatoes, leafy green and yellow vegetables, and small fruits are important. "Every 4-H Club member produce some food."

B. Provide for the production on the farms of 4-H Club members of the primary feeds needed for the animals in 4-H livestock and poultry projects. Stress the importance of growing legume crops for high protein feed supplements and as a substitute for nitrogen fertilizers.

C. Stimulate the growing of soybeans and peanuts, where these crops are adapted, as sources of vegetable oils and food.

D. Emphasize preservation of fruits, vegetables, and meats through storage, drying, and canning. Because of limitations on canning equipment, give special attention to other methods of food preservation.

HEALTH AND NUTRITION: A. Encourage 4-H Club members to participate in health-improvement activities through physical examinations, clinics, Red Cross courses, health contests, etc. Develop programs and activities that will correct physical defects, build morale, and promote the physical and social welfare of rural youth.

B. Formulate an educational campaign for all farm young people which will promote the consumption of those foods that will make them "strong and fit." Use food habit check sheets to determine recommendations and program for individuals and groups. Emphasize the preparation of foods so as to retain food values and palatability. Have 4-H Clubs cooperate with rural schools, SMA, and CCD in growing and preserving foods for use in rural school lunches. "Every 4-H Club member fit to serve."

C. Prepare a series of letters to parents of 4-H Club members asking their cooperation in encouraging young people to eat the right kinds of foods. Offer assistance to club members' parents in the preparation of foods in an appetizing manner. "Build and conserve health, strength, and energy."

SAVINGS FOR VICTORY: A. Provide 4-H Club members with information on personal money management, prices and shortages of consumer goods, U. S. Saving Bonds, and other economic information adapted to use of young people.

B. Organize a "Don't Waste - Save for Victory Campaign." Enlist 4-H Club members in campaigns for saving scrap metal, paper, rubber, etc. Call upon them to aid in distributing surplus crops in neighborhoods to families that do not have these foodstuffs. Promote farm and home safety. Organize older club members for civilian defense. Emphasize labor-saving and waste-preventing practices. Buy only what is needed. Stimulate purchase of Defense Bonds or Savings Stamps. Help the Red Cross.

FARM MACHINERY AND

HOUSEHOLD EQUIPMENT: A. Arrange for older 4-H Club boys to get training in care, repair, and operation of farm machinery. Stimulate the further development



of the 4-H farm shop project, emphasizing the care and repair of farm and home machinery equipment.

FARM AND HOME LABOR: A. Assist in the organization of farm young people to help out on labor shortages, particularly those occurring during "peak-load periods." Encourage rural village young people to aid farm people in the work of the farm home and farm.

FARM TIMBER: A. Encourage the planting of trees in line with the conservation program of the State. Stimulate the organization of "4-H patrols" for the purpose of keeping down fires in forests, brush, grass, and buildings.  
B. Popularize, by use of some such devices as a "Home Use Timber Survey," the production and consumption of the farm fuel wood supply, and the utilization of home-grown wood for construction on the farm.  
C. Emphasize farm buildings and repair project.

AGRICULTURAL PLANNING: A. Make plans for keeping older farm youth in touch with agricultural planning committees.  
B. Devise ways for older farm youth to discuss timely local economic questions, such as starting in farming, credit, farm and home management, and markets.

ADJUSTING THE 4-H PROGRAM: A. Every 4-H Club program will meet this test - production and conservation of food and fiber by strong and fit-to-serve members who are courageous and willing to sacrifice.

B. Plan that all 4-H Club members will participate in certain over-all phases of the program, such as Victory Garden, health and nutrition, and "Save for Victory" campaigns.

C. Develop a mailing list of all rural young people of 4-H Club age in the county. Direct certain educational materials to all rural young people through radio, press, and circular letters.

D. Set up a plan for providing all farm young people of 4-H Club age with information on the place of rural youth in the march to victory. "A share for everyone and everyone doing his share."

E. Encourage 4-H Clubs to discuss the Farm Defense Program at club meetings. Arrange for members of the county USDA Defense Board to speak at 4-H Club meetings.

F. Concentrate on those activities in the 4-H Club program that contribute directly to victory. Eliminate activities that are not essential under war conditions.

G. Situations in wartimes change rapidly. Extension agents and 4-H local leaders will be alert to make such changes in the 4-H Club program as will contribute most to victory.

DEVELOPING LEADERSHIP: A. More volunteer 4-H leadership is needed. Effective training meeting for local leaders must be organized. Strengthen local leaders' councils of associations. Assist parents of 4-H Club members to work closely with local leader.

B. Organize "4-H flying squadrons" of four to six older club members in different sections of the county which can be called upon to assist the county extension agents and county USDA Defense Boards. Choose club members who can work, talk, and demonstrate.

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\* Revision, with assistance of Federal Extension staff, of report presented at staff conference, October 16, 1941.